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| ***Lesson Plan Focal Area:*** | ***Compound Words*** |
| ***Title:*** | ***Compound Words in the English Language*** |
| ***Teacher/Email Contact:*** | ***Jessica Forgety: jessibeth14@yahoo.com*** |
| ***Mentor/Email Contact:*** | ***Amber Caruso*** |
| ***Subject:*** | ***English Language Arts*** |
| ***Grade Level:*** | ***Third Grade*** |
| ***Essential Questions:*** | ***What is a compound word?***  ***What are common compound words?***  ***How can I make sentences with compound words?*** |
| ***Standards:*** |  |
| ***Objectives:*** |  |
| ***Sponge Activity:*** | ***Students will review this week’s spelling words, which are compound words, in a group. Teacher will write spelling words on the board and point out the two words which make up each compound word. Teacher will discuss how the compound word has a different meaning than the individual words. Time: 10 Minutes*** |
| ***Activating Prior Knowledge:*** | ***Students will create two sentences for each compound word. Time: 5 Minutes*** |
| ***Mini-Lesson Description:*** | ***Teacher will divide class into two groups. Each person will be given a card which has a word that makes up a compound word written on it. The two groups will face each other and hold their card in front of themselves. Each student will match themselves up to a partner on the opposing side which has a word that matches, and completes their compound word. Time: 10 Minutes*** |
| ***Skill Lesson Through Modeling and Application:*** | ***Students will participate in the game, Crazy Compound Words, found at:*** [***http://www.ngfl-cymru.org.uk/vtc/crazy\_comp\_words/eng/Introduction/mainsessionpart1.htm***](http://www.ngfl-cymru.org.uk/vtc/crazy_comp_words/eng/Introduction/mainsessionpart1.htm)***. In this game students will have to chose 2 words from pictures of objects, teacher will combine the words in a virtual blender, and if the two words were correct in forming a compound word, students will be notified. Time:10 Minutes*** |
| ***Active Literacy:*** | ***Students will be asked to complete a worksheet on compound words, found at:*** [***http://www.superteacherworksheets.com/compound/compound-words.pdf. Time:10***](http://www.superteacherworksheets.com/compound/compound-words.pdf.%20Time:10) ***Minutes*** |
| ***Post Literacy:*** | ***Students will continue to work with their compound spelling words for the week and be tested on the words in four days.*** |
| ***Reflection:*** | ***Please see Wiki, Practicum Fall 2011, for reflection.*** |
| ***Materials:*** | ***Computer, monitor that the class can view, cards with broken down compound words from students spelling word list, worksheets, pencils and paper.*** |
| ***Duration:*** | ***Lesson will be broken into two days, 30 minutes each day.*** |
| ***Files Uploaded or Attached:*** | [***http://www.superteacherworksheets.com/compound/compound-words.pdf***](http://www.superteacherworksheets.com/compound/compound-words.pdf)***,*** [***http://www.ngfl-cymru.org.uk/vtc/crazy\_comp\_words/eng/Introduction/mainsessionpart1.htm***](http://www.ngfl-cymru.org.uk/vtc/crazy_comp_words/eng/Introduction/mainsessionpart1.htm) |
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